

令和4年度 単位互換授業履修対象科目(後期)一覧

構成機関名
(日本赤十字秋田看護大学)

| No. | ページ | 授業科目名 | 担当教員 | 単位数 | 学期 ()内初日 | 受入数 | 学部等 | 曜日/時限 | 備考 |
|-----|-----|-------|-------|-----|-----------|-----|------|-------|------|
| 1 | 6-1 | 英語R・W | 廣渡 太郎 | 1 | 後期(10/11) | 5 | 看護学部 | 火／1 | Aクラス |
| 2 | 6-1 | 英語R・W | 廣渡 太郎 | 1 | 後期(10/11) | 5 | 看護学部 | 火／2 | Bクラス |
| 3 | 6-1 | 英語R・W | 廣渡 太郎 | 1 | 後期(10/12) | 5 | 看護学部 | 水／2 | Cクラス |

【注意事項】

『特別聴講学生入学願』の提出期日： 令和 4年 9月26日(月)

英語 R・W

最終更新日時 : 2022/03/24 16:34:35

ナンバリング : NS-1-1-18

担当教員 : 廣渡 太郎

担当形態 : 単独

教育課程 : 基盤教育科目

資格対応 : 教職課程 (養教 I)

授業形態 : 面接授業

セメスター : 2

単位数 : 1

時間数 : 30

必修/選択 : 必修

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| 授業の目的 |
| In this course, students are given the opportunity to further develop the overall language skills learned in the first semester with an emphasis on reading and writing competence. Students are expected to initiate speech in English, and through the use of presentational activities, will improve their English ability to converse and write with improved accuracy and fluency. In addition, students are required to keep an exchange journal in English with other students in the class throughout the course. |
| ディプロマポリシーとの関連 |
| <input type="radio"/> 1. 赤十字の基本原則を理解し、人間の尊厳と権利を尊重して行動できる豊かな人間性を身につけている。 <input checked="" type="radio"/> 2. 人間を統合的に捉え、人々の健康と生活の質を高める看護を実践できる基礎的な能力を身につけている。 3. 多職種と連携、協力し少子高齢多死社会における生活者の保健・医療・福祉の向上に寄与できる基礎的な能力を身につけている。 <input type="radio"/> 4. 国内外の社会変化を的確に把握し看護の分野における専門職として学習を継続する能力を身につけている。 5. 救護に関する組織的活動ができる基礎的な能力を身につけている。 |
| 到達目標 |
| By the end, student should be able to demonstrate ability to communicate meaningful messages as well as awareness of linguistic and organizational features of the presentation. Students should also demonstrate ability to approach and perform tasks in a logical manner as well as ability to make a presentation on a researched topic. |
| 評価方法・基準 |
| Your grade for this course will be determined roughly as follows: class participation (25%, 50pts), quizzes, exchange journal entries, your own journal entries and homework (25%, 50pts), final presentation in class (50%, 100pts). Written feedback will be provided on the marked homework. Also, feedback on the presentation in writing will be available upon request within four weeks after the submission date. |
| 履修条件 |
| None |
| 学習相談・助言体制 |
| Please feel free to stop by during my office hours or e-mail me for appointment. |
| 実務経験 |
| Besides professional experience as an English educator, the instructor also has full-time work experience as both a marketing manager in the international hospitality industry as well as a book editor in English language at a major Japanese publisher. Both positions required the use of English on a regular basis. |
| その他注意等 |
| Students should bring an English dictionary to each class. This course will require substantial study time outside of class. Students will also be required to keep an exchange journal in English with their classmates throughout the semester. The use of PowerPoint is required for your final presentation. |
| テキスト |
| No required textbook to purchase. Hand-outs will be used. |
| 参考文献 |
| Newspaper articles on Japan and Japanese language |

| 授業内容 | | | |
|------|---|--------------------------|--|
| 回 | 授業内容 | 授業方法 | 事前・事後学習（学習課題・取組時間） |
| 1 | Class guidance, Write it in English: Yoroshiku and Otsukaresama | Lecture | Post-class review (REV):Task Sheet no. 1 (20 mins), Exchange journal or your own journal writing (25 mins) |
| 2 | Write it in English: Yoroshiku and Otsukaresama, Journal writing in English | Group work | Pre-class preparation (PRE):Task Sheet no.2 (20 mins) REV: Exchange journal or your own journal writing (25 mins) |
| 3 | Self-introduction speech 1: Read and analyze the model speech script | Quiz, Group discussion | PRE: Task Sheet no. 3 (20 mins) REV: Exchange journal or your own journal writing (25 mins) |
| 4 | Self-introduction speech 2: Write your own self-introduction speech | Quiz, Group work | PRE: Task Sheet no. 4 (20 mins) REV: Exchange journal or your own journal writing (25 mins) |
| 5 | Presentation skills 1: Structure of presentation in English, How to create an outline for your presentation | Quiz, Lecture, Exercises | PRE: Exercise no. 1 (20 mins) REV: Exchange journal or your own journal writing (25 mins) |
| 6 | Presentation skills 2: Introduction (1) | Quiz, Lecture, Exercises | PRE: Exercise no. 2 (20 mins) REV: Exchange journal or your own journal writing (25 mins) |
| 7 | Presentation skills 3: Introduction (2) and Body (1) | Quiz, Lecture, Exercises | PRE: Exercise no. 3 (20 mins) REV: Exchange journal or your own journal writing (25 mins) |
| 8 | Special lesson: Your name. (Part I) Taki and Mitsuha | Exercises | PRE: Task Sheet no. 5 (20 mins) REV: Exchange journal or your own journal writing (25 mins) |
| 9 | Special lesson: Your name. (Part II) Magic Hour | Exercises | PRE: Task Sheet no. 6 (20 mins) REV: Exchange journal or your own journal writing (25 mins) |
| 10 | Presentation skills 4: Body (2) | Quiz, Lecture, Exercises | PRE: Exercise no. 4 (20 mins) REV: Exchange journal or your own journal writing (30 mins) |
| 11 | Presentation skills 5: Conclusion | Quiz, Lecture, Exercises | PRE: Exercise no. 5 (30 mins) REV: Exchange journal or your own journal writing (25 mins) |
| 12 | Holiday season special lesson: A Charlie Brown Christmas | Quiz, Exercises | PRE: Task Sheet no. 7 (20 mins) REV: Exchange journal or your own journal writing (25 mins) |
| 13 | Preparation for your own presentation | Lecture, Peer work | PRE: Task Sheet no. 8 (20 mins) REV: Your own journal writing (25 mins) |
| 14 | Final presentation: The most important thing in my life | Presentation | PRE: Peer evaluation (20 mins) REV: Your own journal writing (25 mins) |
| 15 | More final presentation: The most memorable event in my life | Presentation | PRE: Peer evaluation (20 mins) REV: Your own journal writing (25 mins) |