

英語

担当教員 : ティム・アーンスト

ナバリング : 2-A-1-c0-10

所属 : 非常勤講師

必修/選択 : 必修

開講時期 : 1年 前期

授業形態 : 講義

単位数 : 2

時間数 : 30

授業の目的						
TO IMPROVE BASIC CONVERSATIONAL ENGLISH SKILLS TO AID IN COMMUNICATION WITH FOREIGNERS BOTH IN JAPAN AND ABROAD.						
到達目標・DPとの関連						
	到達目標	DP1	DP2	DP3	DP4	DP5
	STUDENTS WILL BE EXPECTED TO PARTICIPATE IN CLASSROOM DRILLS, HAND IN HOMEWORK ASSIGNMENTS, AND PASS A FINAL EXAM AT THE END OF THE SEMESTER.	○				
授業の方法						
ディスカッション（日頃の生活についての英語での会話）、プリントを使っての語彙、会話の練習 なお状況により、遠隔授業に変更する場合があります。						
成績評価方法・基準						
宿題50%、試験30%、授業への参加度（授業態度も含む）20%、合計100%について、日本赤十字秋田短期大学の成績評価基準に基づいて評価を行う。						
課題等のフィードバック						
提出された宿題は翌週に返却します。						
履修要件						
特になし						
履修に際しての留意点						
授業に集中して、寝ないこと。おしゃべりをしないこと。						
学生へのアドバイス						
一生涯懸命勉強することを心がけて、暗記力を高めるように。そして英語を楽しみましょう。						
実務経験						
テキスト						
なし（プリントを使用します。）						
参考文献						
なし						

授業内容

回	授業内容	事前・事後学習テーマ
1	First class introduction Fill out a name card/introduce class plan/give flag set 1/can you worksheet/action verb list	Self review and memorize flag set 1/can you worksheet/verb list translate. 30min. review
2	Review previous handouts and continue with more Give personality handout/action verbs past tense/flag set 2/simple greetings/how was your weekend printout/discussion	Self review flag set 2/practice simple greetings and weekend events/write out past tense of verb sheet. 30 mins. review and do.
3	Review previous handouts and continue with more Give personality printout quiz/family& friends personality print/What did you do print/Can you homework print/discussion/give flag set 3	Self review flag sets 1,2,3/personality sheet/do homework of family and friend' s personalities/review what did you do printout. 45 mins. do and review.
4	Review previous handouts and continue with more/collect homework/practice speaking Give Have you/Is it/May I printouts and practice/Do you wanna printout/ How often printout/How often homework printout/give flag set 4	Self review HAVE YOU printout/Do you wanna printout/ Review and do Often homework/ memorize flag sets1,2,3,4. 60 mins. review and do homework assignments.
5	Review previous handouts and continue with more/collect homework/practice speaking Give personality quiz again/Who lives where printout/Connections printout as homework/Calendar printout/practice speaking/give flag set 5	Self review/turn in homework/review personality sheet both English and Japanese/do Connections printout homework/practice English conversation with classmate/memorize flag sets 1,2,3,4,5. 45 mins. review and do assignments.
6	Review previous handouts and continue with more/collect homework/practice speaking Give would/could/should worksheet and practice/Give flag set 6/give connection 2 printout/Could,would, should homework/give welfare tools page	Self review Would you/Can you/Have you worksheets/turn in connections homework/do connections 2 homework/memorize welfare tools sheet practice conversation with classmates memorize 1 to 6 flag sets. 45 mins. review and do.
7	Review previous handouts and continue with more/collect homework/practice speaking Give Body parts print/Funny bones game printout/could,would,should Adjectives of emotion.flag set 7/printout as homework/give flag set 7	Self review flag sets 1 to 7/review and memorize body parts in English/memorize Adjectives of emotion/practice speaking in English with classmates. 30 mins. review.
8	Review previous handouts and continue with more. Practice pronunciation Play Funny Bones game with teams/give emotions drawing printout as homework/give unscramble body parts print/give body parts printout to findout what students know/give flag set 8	Self review all flag sets 1 to 8/practice pronunciation/do emotional drawings homework/do unscramble body parts homework/practice daily conversation in English with classmate or teacher. 45 mins. review and do assignments.
9	Review previous handouts/practice use/handout more Give adjectives of emotions quiz/5 good questions print for homework/test body parts with quiz printout/Give physical start of emotions printout and go over/give flag set 9	Self review of all flag sets 1 to 9/review adjectives of emotions printout/review and memorize body parts/do Good Questions printout homework/practice speaking in English with teacher or classmates. 45 mins. review and do.
10	Review previous handouts/practice with vocabulary words Give "have" worksheet as homework/go over/much/many worksheet and A few/ little worksheet too/Review all flag sets	Self review of all flag sets 1 to 9. memorize key country capitals/do HAVE worksheet homework/review much/many and few/little worksheets. 30 mins. review and do.
11	Review all previous printouts/practice usage/collect homework Go over body parts and injury worksheets/homework- find and illustrate another countries flag not on the sets	Self review all previous worksheets in preparation for final exam/do body parts and injuries worksheet as homework/another country' s flag homework/ practice conversation with classmates.
12	Interviewing and gathering information practice Give interview questions sheet, have students choose partner/work in class the whole period	Work on interview worksheet with partner/review interview questions/review all previous worksheets in preparation for final exam. 60 mins. review and do.
13	Review all materials in preparation for final exam Go over all materials from the course and help students prepare for final exam. Give composition page as homework	Review all course materials for preparation of next week' s final exam/work on interview page with partner/do composition page as homework. 120 mins. review all course materials for final exam.
14	Give final exam and free discussion Review for 20 minutes then give the exam. Free discussion after handing it in and collect composition page	Finish interview page and turn in next week. 0 mins.
15	Hand back final exam Go over and discuss final exam. Discuss composition and final question and answer session	Turn in composition page/turn in interview page/receive corrected final exam-finished.finished 0 mins