

PLS150-1\_F Political Science (CLA-SS)(GS-PSIR)

Satoko HORII

Academic year: 2021  
Semester: Fall  
Faculty: International Liberal Arts  
Department: Department of International Liberal Arts  
Field: Advanced Liberal Arts Courses  
Credit: 3.00  
Class time/day: Mon : 10:30 - 11:45 D201  
Wed : 10:30 - 11:45 D201  
E-mail: horii@aiu.ac.jp  
Office: Room C3-4  
Office hours: upon appointment

Notes:

Course description:

The course is designed to provide students with an introduction to political science. It consists of three primary sections. In the first set of classes, we learn major concepts, ideologies and political systems that mark the field of politics. The next set of lectures moves on to exploring the institutional aspect of government in order to consider such questions as who does politics and where politics happens. By the end of the course, students will have an enhanced understanding of what the political science discipline and concerned issues are. Classes will be conducted in the forms of lectures, presentations, discussions, and exercises.

Objectives:

This course is aimed at developing students' skills and enhancing their knowledge in the following manner:  
By providing an effective introduction to the concepts and principles that underpin the discipline of political science;  
By developing an in-depth knowledge of the institutional and political processes that affect the nature of government and its style of operation; and  
By developing verbal, reading, writing and organizational skills through the participation in the class.

AILA Elements:

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Textbook(s):

Author: Andrew Heywood  
Title: Politics (4th ed.)  
Publisher: Palgrave Macmillan  
ISBN: 9780230363380

Reference/Other study materials / Author:, Title:, Publisher:, ISBN:

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Assessment:

(1) Two exams 50 points

You will have a mid-term exam (25 points) and final exam (30 points). Both are closed-book exams. More details will be given before the exams.

(2) Group work 25 points

You will form a group with your classmates and present issues about an assigned topic. Each group will identify/make a presentation topic from what your group has found interested in the topics discussed in this course.

(3) Participation 20 points

Participation is also seriously considered in this course. By participation, it means your contribution to discussions, asking and answering questions to/from the instructor and between students. Reading assigned reading materials is essential for full participation in the class.

Expected academic background:

None.

URL of other information:

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Policies & remarks:

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Notes:

The schedule is subject to change.

Class schedule:

Week1

Introduction

The lecturer provides students with an overview of the course and other necessary information and discusses what political science is and what the defining features of politics are.

See the attached syllabus for more details

**AIU Academic Dishonesty Policy:**

**AIU Academic Dishonesty Policy ( Undergraduate )**

In accordance with AIU policies and good practices in higher education, acts of academic dishonesty such as plagiarism, cheating, forgery (on a paper, examination, test, or other assignment) may result in the failure of the course.

An act of academic dishonesty during the final examination, or assignment in lieu of the final examination, may result in failure of all courses registered in the relevant academic term.

Cases of academic dishonesty will be reported to the Office of Student Records for relevant action.

**AIU Academic Dishonesty Policy ( Graduate )**

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SOC150-1\_F Sociology (CLA-SS)(GS-GLS)

Luke DILLEY

Academic year: 2021  
Semester: Fall  
Faculty: International Liberal Arts  
Department: Department of International Liberal Arts  
Field: Advanced Liberal Arts Courses  
Credit: 3.00  
Class time/day: Mon : 14:00 - 15:15 B204  
Wed : 14:00 - 15:15 B204  
E-mail: ldilley@aiu.ac.jp  
Office: TBA  
Office hours: TBA

Notes:

Course description:

In 1959 C. Wright Mills outlined what he called 'the sociological imagination': a mode of thought that sought to connect individual experience with broader social structures and forces. This course will help students begin to develop this sociological imagination by examining some of the key topics in sociology including socialisation, inequality, deviance, and gender. The course will also introduce students to the work of some of the founders of sociological thought: Marx, Durkheim and Weber. Through guided readings and in-class discussion this course seeks to disrupt common-sense understandings about the social world we live in and build a foundation for deeper examination of the theories and methods in the social sciences.

Objectives:

The objective of this course is to provide a broad overview of sociological thought. At the end of this course students who complete the course satisfactorily will: 1) have a broad understanding of some of the main theories and ideas that have shaped sociology; 2) be able to discuss their world and events around them in sociological terms; 3) be prepared for upper-level courses in the social sciences and research methods.

AILA Elements:

Interdisciplinary

- Sociology is one of the key disciplines in the social sciences and overlaps with cultural and social anthropology, human geography, political science and law to name a few (Faris and Form, 2020).

- Through this course students will become familiar with basic concepts that have a wide-ranging applicability in the social sciences, including stratification, socialisation, deviance and power.

Personal Development

- The basis of sociology is to understand the way in which behaviour and thought is radically shaped within human societies and collectives. This course will help students develop a 'sociological imagination' – the ability to understand how human behaviour relates to broader social forces and structures. Such a 'sociological imagination' is not only important for critically engaging with the world but also future employment.

- Crucially, this course will also seek to foster a greater awareness of and self-reflection on students' own place in society.

Faris, R. E. L. and Form, W. (2020) Sociology. Encyclopaedia Britannica. Available at: <https://www.britannica.com/topic/sociology> [Accessed 04/01/2021]

Textbook(s):

Author: Multiple  
Title: Introduction to Sociology 2e.  
Publisher: Rice University  
ISBN: 1-947172-11-5

author: This is an open-source textbook (i.e. free). It is available to download from  
title: <https://d3bxy9euw4e147.cloudfront.net/oscms-prodcms/media/documents/IntroductionToSociology2e-OP.pdf>  
publisher: Other formats available from <https://openstax.org/details/books/introduction-sociology-2e>  
ISBN: -

Reference/Other study materials / Author:, Title:, Publisher:, ISBN:

Content from a Reader. This and other reference/study material will be provided.

Assessment:

Your final grade will be based on two exams (midterm and final) and homework. In order to do well in this class, students must engage with the homework. Each week you will be given a reading and a set of questions related to that reading. Students will also be asked to complete a number of assessed activities related to the reading. Further information on the exam/assessments will be provided in class. You final score will be based on: Activities (6\*5) 30 %; Midterm 30 %; Final Exam 40 %

Expected academic background:

None

URL of other information:

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Policies & remarks:

- If you are not in class when attendance is taken, you will be marked absent. Participation in class will be noted and credit assigned accordingly.
- The classes should be a safe place where people can openly discuss their views

Notes:

- The class will be split 12 units covering a number of key topics in sociology. There will be a number of readings for each topic, from both a textbook and a reader. The aim is to give the students a broad understanding of the topic through the textbook while the reader/other media will be used to delve deeper into the subject matter.
- Classes will be active, with emphasis placed on group and class discussion of each week 's reading. Students are encouraged to ask questions at any time – there is no such thing as a stupid question.

Class schedule:

#### Week 1

Introduction

- Introductions, Syllabus and AIMS
- Class Discussion

Homework for Following Class

Reading: Textbook Chapter 1

#### Week 1

Lecture

- Sociological Foundations 1

Homework for Following Class

Reading: From Reader

#### Week 2

Lecture

- Sociological Foundations 2

Homework for Following Class

Reading: Textbook Chapter 2

#### Week 2

Lecture

- Methodology and Methods 1

Homework for Following Class  
Reading: From Reader

Week 3

Lecture  
- Methodology and Methods 2

Homework for Following Class  
Reading: Textbook Chapter 3

Week 3

Lecture  
- Culture 1

Homework for Following Class  
Reading: From Reader

Week 4

Lecture  
- Culture 2

Homework for Following Class  
Reading: Textbook Chapter 4

Week 4

Lecture  
- Society and Social Interaction 1

Homework for Following Class  
Reading: From Reader

Week 5

Lecture  
- Society and Social Interaction 2

Homework for Following Class  
Reading: Textbook Chapter 5

Week 5

Lecture  
- Socialisation 1

Homework for Following Class  
Reading: From Reader

Week 6

Lecture  
- Socialisation 2

Week 6

Midterm Review

Week 7

Midterm Exam  
Homework for Following Class  
Reading: Textbook Chapter 7

Week 7

Lecture  
- Deviance, Crime and Social Control 1

Homework for Following Class  
Reading: From Reader

Week 8

Lecture  
- Deviance, Crime and Social Control 2

Homework for Following Class

Reading: TBC

Week 8

Lecture

- Inequality and Stratification 1

Homework for Following Class

Reading: From Reader

Week 9

Lecture

- Inequality and Stratification 2

Homework for Following Class

Reading: Textbook Chapter 12

Week 9

Lecture

- Gender and Sexuality 1

Homework for Following Class

Reading: From Reader

Week 10

Lecture

- Gender and Sexuality 2

Homework for Following Class

Reading: Textbook Chapter 11

Week 10

Lecture

- Race and Ethnicity 1

Homework for Following Class

Reading: From Reader

Week 11

Lecture

- Race and Ethnicity 2

Homework for Following Class

Reading: Textbook Chapter 17

Week 11

Lecture

- Government and Power

Homework for Following Class

Reading: From Reader

Week 12

Lecture

- Government and Power

Homework for Following Class

Reading: Textbook Chapter 20

Week 12

Lecture

- Sociology and the Environment 1

Homework for Following Class

Reading: From Reader

Week 13

Lecture

- Sociology and the Environment 2

Homework for Following Class

Reading: Textbook Chapter 21

Week 13

Lecture

- Social Movements and Social Change

Homework for Following Class

Reading: From Reader

Week 14

Lecture

- Social Movements and Social Change

Homework for Following Class

Revision

Week 14

Final Review

Week 15

Feedback

Week 15

Final Exam

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