

令和8年度後期 単位互換授業履修対象科目一覧

構成機関名

(公立大学法人 国際教養大学)

No.	ページ	授業科目名	担当教員	単位数	学期 ()内初日	受入数	学部等	曜日/時限	備考
1	3-1	Political Science 政治学	堀井 里子	3	秋 (9月2日)	若干名	国際教養学科	月・水 9:00～10:15	対面。9月25日 (金) は授業あり (月曜授業日のため)。
2	3-2	Psychology II: Psychological Differences 心理学 II: 心理学的差異	テイラー バメラ	3	秋 (9月3日)	若干名	国際教養学科	火・木 15:30～16:45	対面。10月13日 (火) は授業なし (全学休講日のため)。11月3日 (火・祝) は授業あり (通常授業日のため)。
3									
4									
5									
6									
7									
8									
9									
10									

【注意事項】

①受講条件

- ・原則として、英語の授業を受けることのできる程度の英語力をもつ者。※TOEFL (iBT) 61点以上、TOEIC700点以上、実用英語検定準1級以上程度の英語力を必要とします。
- ・オンライン授業に必要な機器やアプリケーションを各自で準備できること
- ・原則対面で行いますが、状況により一部オンラインに切り替える場合があります。

②各科目のシラバスを参照してください。

③すでに定員に達している場合は履修できない場合があります。

『特別聴講学生入学願』の提出期日： 令和 8 年 8 月 7 日 (金)

Satoko HORII

Academic year: 2026
Semester: Fall
Faculty: International Liberal Arts
Department: Department of International Liberal Arts
Field: Advanced Liberal Arts Courses
Credit: 3.00
Class Designation: In-Person

Courses with a "Class Designation" of "Online" are those courses whose credits are included in the 60-credit limit set by MEXT.

Credits transferred from study abroad, regardless of the actual class format, will also be included in the 60-credit limitation.

The "Online" designation means that 50% or more the class sessions will be conducted online.

Class time/day: Mon : 09:00 - 10:15 B202
Wed : 09:00 - 10:15 B202

E-mail: horii@aiu.ac.jp

Office: Room C3-4

Office hours: upon appointment

Notes:

Course description:

The course is designed to provide students with an introduction to political science. It consists of three primary sections. In the first set of classes, we learn major concepts, ideologies and political systems that mark the field of politics. The next set of lectures moves on to exploring the institutional aspect of government in order to consider such questions as who does politics and where politics happens. By the end of the course, students will have an enhanced understanding of what the political science discipline and concerned issues are. Classes will be conducted in the forms of lectures, presentations, discussions, and exercises.

Objectives:

This course is aimed at developing students' skills and enhancing their knowledge in the following manner:

By providing an effective introduction to the concepts and principles that underpin the discipline of political science;

By developing an in-depth knowledge of the institutional and political processes that affect the nature of government and its style of operation; and

By developing verbal, reading, writing and organizational skills through the participation in the class.

AILA Elements:

This course is aimed at introducing important concepts and systems in political science. We learn how our everyday experiences are shaped by politics while discussing wide ranging issues including gender equality and minority rights and the role of businesses, civil society actors, social movements as well as governments. All these will help students to identify future themes that they want to pursue in advanced courses.

AILA Activities & Projects:

Students participate in group projects that explore a chosen theme, develop critical analysis, and address findings in class. In process of these activities students develop leadership, teamwork and communication skills.

Textbook(s):

Author: Andrew Heywood
Title: Politics (6th ed.) (2025)
Publisher: Palgrave Macmillan
ISBN: 9781350356801

Reference/Other study materials / Author:, Title:, Publisher:, ISBN:

-

Assessment:

(1) Two exams 60 points

You will have a mid-term exam (30 points) and final exam (30 points). Both are closed-book exams. More details will be given before the exams.

(2) Group work 25 points

You will form a group with your classmates and present issues about an assigned topic. Each group will identify/make a presentation topic from what your group has found interested in the topics discussed in this course.

(3) Participation 15 points

Participation is also seriously considered in this course. By participation, it means your contribution to discussions, asking and answering questions to/from the instructor and between students. Reading assigned reading materials is essential for full participation in the class.

Expected academic background:

None.

URL of other information:

-

Policies & remarks:

—

Notes(Field Trips, expenses other than textbooks, and so on.):

The schedule is subject to change.

Class schedule:

Week1

Introduction

The lecturer provides students with an overview of the course and other necessary information and discusses what political science is and what the defining features of politics are.

See the attached syllabus for more details

AIU Academic Dishonesty Policy:

AIU Academic Dishonesty Policy (Undergraduate)

In accordance with AIU policies and good practices in higher education, acts of academic dishonesty such as plagiarism, cheating, forgery (on a paper, examination, test, or other assignment) may result in the failure of the course.

An act of academic dishonesty during the final examination, or assignment in lieu of the final examination, may result in failure of all courses registered in the relevant academic term.

Cases of academic dishonesty will be reported to the Office of Student Records for relevant action.

AIU Academic Dishonesty Policy (Graduate)

Acts of Academic Dishonesty: In accordance with AIU policies and good practices in higher education, acts of academic dishonesty such as plagiarism, cheating, forgery (on a paper, examination, test, or other assignment) will result in the failure of the course at a minimum.

An act of academic dishonesty during the final examination or assignment in lieu of the final examination will result in failure of all courses registered in the relevant academic term.

Cases of academic dishonesty will be reported to the Dean of Academic Affairs for relevant action.

Pamela TAYLOR

Academic year: 2026
 Semester: Fall
 Faculty: International Liberal Arts
 Department: Department of International Liberal Arts
 Field: Advanced Liberal Arts Courses
 Credit: 3.00
 Class Designation: In-Person

Courses with a "Class Designation" of "Online" are those courses whose credits are included in the 60-credit limit set by MEXT.

Credits transferred from study abroad, regardless of the actual class format, will also be included in the 60-credit limitation.

The "Online" designation means that 50% or more the class sessions will be conducted online.

Class time/day: Tue : 15:30 - 16:45 D204
 Thu : 15:30 - 16:45 D204

E-mail: ptaylor@aiu.ac.jp

Office: A3-3

Office hours: Tuesdays & Thursdays 13:00 - 14:30, or by appointment

Notes:

Course description:

Humans are mysterious animals. Although our thoughts, emotions and behavior make up who we are as people, we often don't understand the causes, processes and effects of these basic aspects of our experience, leaving us asking important questions about ourselves and others. For example, do emotions help or hurt rational decision-making? How do childhood experiences affect adult relationships? Are there social benefits to gossip? Are people more productive working alone or in a group? Does culture affect how we relate to other people?

Questions like these can be investigated and answered using the science of psychology. Psychology is the empirical (data-based) examination of how human thought and behavior emerge from the interaction of internal factors (e.g., memory, personality, intelligence) and external environments (our social and material circumstances) and the biological systems through which the two interact (e.g., sensory organs, nervous system). This course will give an overview of the methodology and key findings of psychological science, focusing on aspects of psychology that involve "individual differences", i.e., how individuals differ psychologically from other people (e.g., personality, mental health) and also how the same individual will differ psychologically in different situations (e.g., group vs individual, effects of emotions). By investigating these phenomena from a scientific perspective, students will gain insight into the physical, social and environmental factors that influence our behaviors, preferences and judgments.

Objectives:

The material in this course will illustrate several core ideas in psychology. By the end of the semester, students should understand the following foundational concepts and be able to discuss evidence that supports them:

- Human psychology evolved to be flexible: different people within the same group have different psychological tendencies (e.g., different personalities, emotional reactivity), and also the same person will have different psychological tendencies in different situations, ages and contexts.
- Seemingly maladaptive neurodiversity in individuals can have useful functions for the group (e.g., people with antisocial personality disorder can be fearless soldiers in times of war).
- Many of our social perceptions and interpretations of events are influenced by seemingly irrelevant information, such as cultural narratives, previous experiences and current expectations.
- Humans are intrinsically social animals, and this hyper-sociality underlies our highest virtues (love, cooperation, altruism) and our lowest impulses (hatred, genocide, prejudice).

AILA Elements:

In accordance with AIU's AILA (Applied International Liberal Arts) guidelines, this course is designed to give students skills they can apply in other academic subject fields (interdisciplinary connections) and their personal life (personal development):

1. Personal Development: Because we are all humans who interact with other humans, students can immediately and directly apply the lessons of psychology to their own lives, thereby enhancing their understanding of themselves and other people in ways that improve students' relationships, self-concepts and critical thinking skills. The study of psychology can foster self-awareness and

introspection, including humility about one's own perspective and non-judgmental tolerance for differing perspectives. This can have long-term positive effects on interpersonal relationships and inter-group dialogue. Understanding what influences human thinking and behavior improves decision-making and problem-solving skills, which will be useful throughout life.

Additionally, this course will encourage students to think like scientists. In assignments and class discussions, students will practice scientific habits of mind, such as determining what kinds of questions can and cannot be answered scientifically, evaluating claims based on scientific evidence (rather than "common sense", intuition, or anecdotes), evaluating the quality and limitations of evidence, deciding what kinds of evidence can support or falsify a claim, and breaking down their personal observations into empirical questions that can be tested. Students will take a critical perspective that does not assume "this is true", but instead asks "what is the evidence that this is true or not true?". Such practice discriminating valid from invalid evidence and conclusions will help students develop both a scientific mindset and media literacy.

2. Interdisciplinary Connections: Studying psychological science strengthens students' understanding of scientific principles and methods (e.g., research design, the scientific method, falsifiability, hypothesis-testing, replication) with material that is relevant and immediately applicable to their own personal lives. Additionally, a psychological perspective can enhance students' understanding of a wide range of academic and professional fields that involve cognition and social interaction, such as marketing, business, sociology, geopolitics, anthropology, public relations, technology and product design, literature, history, art, philosophy, economics, community development, negotiation, teaching and management.

AILA Activities & Projects:

Students will work on a small group project, in which each group will choose one psychological concept and apply that concept to analyze a real-world phenomenon (e.g., explain the possible psychological causes and effects of the phenomenon). To help develop their visual communication skills, they will then share their analysis in front of the class in a 10-minute PowerPoint presentation.

Textbook(s):

Author: James J Gross, Toni Schmader, Bridgette Martin Hard, Adam K Anderson, Beth Morling

Title: Interactive Psychology 2nd edition (e-book + InQuizitive Tool)

Publisher: Norton

ISBN: 978-0-393-89376

Reference/Other study materials / Author:, Title:, Publisher:, ISBN:

-

Assessment:

15% homework and reading

15% InQuizitive online chapter quizzes

10% Group presentation

30% Midterm Exam

30% Final Exam

Expected academic background:

There are no prerequisites for this course. However, students who have taken statistics or have an understanding of the scientific method may find certain sections of the class easier to understand. Additionally, students who have taken Psychology 1 may have a better understanding of parts of the material.

Note that this is an introductory level course. Students who have previously taken an introductory psychology class (e.g., during study abroad) may find this class below their level.

URL of other information:

-

Policies & remarks:

No Tech Policy: No laptops, phones or tablets are allowed in class. They easily distract you, as well as other students and the professor. All devices must be put away, out of sight (e.g., in your bag). You may NOT keep your phone on your desk. Again, this is to remove distractions and keep you focused.

AI is not allowed for use on any assignments, including brainstorming for the group presentation.

Notes(Field Trips, expenses other than textbooks, and so on.):

-

Class schedule:

Class 1

Introduction to Class

Classes 2 - 3

Introduction to Psychology

Classes 4 - 5

Research Methods

Classes 6 - 8

Human Development

Classes 9 - 10

Stress and Health

Classes 11 - 12

Psychological Disorders

Classes 13 - 14

Therapies

Class 15

Group Presentation

Classes 16

Midterm Exam

Classes 17 - 20

Motivation and Emotion

Classes 21 - 23

Personality

Classes 24 - 27

Social Psychology

Class 28

Group Presentations

Class 29

Course wrap-up and AIU Course Evaluation

Class 30

Final Exam

AIU Academic Dishonesty Policy:

AIU Academic Dishonesty Policy (Undergraduate)

In accordance with AIU policies and good practices in higher education, acts of academic dishonesty such as plagiarism, cheating, forgery (on a paper, examination, test, or other assignment) may result in the failure of the course.

An act of academic dishonesty during the final examination, or assignment in lieu of the final examination, may result in failure of all courses registered in the relevant academic term.

Cases of academic dishonesty will be reported to the Office of Student Records for relevant action.

AIU Academic Dishonesty Policy (Graduate)

Acts of Academic Dishonesty: In accordance with AIU policies and good practices in higher education, acts of academic dishonesty such as plagiarism, cheating, forgery (on a paper, examination, test, or other assignment) will result in the failure of the course at a minimum.

An act of academic dishonesty during the final examination or assignment in lieu of the final examination will result in failure of all courses registered in the relevant academic term.

Cases of academic dishonesty will be reported to the Dean of Academic Affairs for relevant action.